



«АККРЕДИТТЕУ ЖӘНЕ РЕЙТИНГТИҢ
ТӘУЕЛСІЗ АГЕНТТІГІ» КЕМ

НУ «НЕЗАВИСИМОЕ АГЕНТСТВО
АККРЕДИТАЦИИ И РЕЙТИНГА»

INDEPENDENT AGENCY FOR
ACCREDITATION AND RATING

REPORT

on the results of the work of the external expert evaluation commission
for compliance with the requirements of the standards of specialized accreditation
of educational programs specialties

0403000 «Social-cultural activity and folk art»(by types)
0409000 «Art of acting»

SMSE " Higher college of culture named after Akan sere, Kokshetau»
with the "27" to "29" of December 2018.
(date of face-to-face visit)

Kokshetau 2018

**INDEPENDENT AGENCY FOR ACCREDITATION AND RATING
SPECIALIZED ACCREDITATION
STATE MUNICIPAL STATE ENTERPRISE
"HIGHER COLLEGE OF CULTURE NAMED AFTER AKAN SERE, KOKSHETAU"
AT THE DEPARTMENT OF EDUCATION OF AKMOLA REGION**

RATING'S



Independent agency for
accreditation rating

*Addressed
Accreditation
the Council of the IAAR*

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(I) **A LIST OF SYMBOLS AND ABBREVIATIONS**

JSC Joint-stock company Republican scientific and methodical center for technical and vocational education and training development and qualification assignment
AEP Administrative and economic part
DB Data base
IC Internal control
EW Educational work
HEI Higher educational institution
SCES State overall compulsory educational standard of technical and professional education
DDOE Disciplines determined by the organization of education
DW Diploma work
DTS Dual training system
HL Healthy lifestyle
FA Final attestation
ICT Information and communication technologies
ETS Engineering and teaching staff
IT Information technology
C Consultations
CFR Club of Fun and Resourceful
CYA The Committee on youth Affairs
CTP Calendar and thematic plan
MGC The model of the graduate College
YW "ZhasOtan" Youth wing " ZhasOtan»
MES RK Ministry of education and science of the Republic of Kazakhstan
MC Methodical Council
RW Research work
NEDB National education data base
SMW Scientific and methodical work
GHD General humanitarian disciplines
PD Personnel department
GS General subjects
EP Educational program
GPD General professional disciplines
IQF Industry qualifications framework
ALPT Assessment of the level of professional training and qualification
IDP Institutional development plan
AT Advanced training
IT Industrial training
PP Professional practice
PW Production work
PS Professional standard
PTD Production and technical Department
RK Republic of Kazakhstan
RETA Rating evaluation of teachers' activity
REMA Republican educational and methodical Association
WC Working curriculum
WCAD Working curricula of academic disciplines
CAD Computer aided design
SD Special discipline
QMS Quality management system
SED Social and economic disciplines
TPE Technical and professional education
TTT Technical training tools
MS Maintenance service

LLP Limited liability partnership
TEP Typical educational program
TC Typical curriculum
EMC Educational and methodical complex
EMA Educational and methodical Association
EMC Educational and methodical center
EW Educational work
OC Optional class
ES Emergency situation
EEMC Electronic educational and methodical complex



(II) INTRODUCTION

In accordance with the order № 121-18-od of 27.11.2018 of the Independent Agency for accreditation and rating in SMSE «Higher college of culture named after Akan sere, Kokshetau" at the department of education of Akmola region with the type of activity, the visit of the external expert Commission (EEC). From November 27 to November 29, 2018 has evaluated the conformity of educational programs 0403000 «Social-cultural activity and folk art» (by types), 0409000 «Art of acting».

The report of the EEC contains an assessment of compliance of the presented educational programs with IAAR criteria, recommendations of the EEC on further improvement of educational programs and parameters of the profile of educational programs in SMSE «Higher college of culture named after Akan sere, Kokshetau" at the department of education of Akmola region.

The composition of the EEC:

1. Chairwoman of the Commission – SandybaevaDinaraAidarovna, head of the Department of North Kazakhstan vocational pedagogical College (Petropavlovsk);
2. Foreign expert – Simonova Tatyana Leonidovna, head of the Omsk regional College of culture and art (Omsk, Russian Federation);
3. Expert BaidildaevaSholpanNurbekovna, Chairman of the Central Committee at EMW Kazakh national Academy of arts named after T. K. Zhurgenov (Almaty);
4. Expert - AbenRozaAitkazykyzy, teacher of special disciplines of College of management and business (Astana);
5. Expert-KrylovaYuliaVladimirovna, Chairman of CMC of Aksu College named after Zhayau Musa (Aksu);
6. Observer Agencies – GassimovRinatGabdulkhovich, expert of IAAR (Astana);
7. Employer – IskakovaGulnaraAntaibekova, deputy director of «Municipal information library system» (Kokshetau);
8. Student-Sinichkina Anastasia Valerevna, 2nd year student of KSU «Construction and technical College №1, Kokshetau city»at the department of education of Akmola region (Kokshetau).



(III) REPRESENTATION OF THE ORGANIZATION OF EDUCATION

SMSE «Higher college of culture named after Akan sere, Kokshetau» at the department of education of Akmola region conducts its activities from the library college, as an educational institution, organized in 1955, by order of the Council of Ministers of the Kazakh SSR №556-P from 15.07.1955.

June 16, 1981 «Kokchetav library college» was renamed «Kokchetav cultural and educational school», and in 1991 the school was named after the Kazakh national poet-akyn, singer — composer Akan sere. In subsequent years, the school has repeatedly changed its status and renamed. Cultural and educational school named after Akan sere from June 3, 1992 was renamed the Kokshetau school of culture named after Akan sere, in 1995 the school of culture was renamed the Kokshetau college of culture named after Akan sere. By the decree of the government of the Republic of Kazakhstan and the Department of education of North Kazakhstan region on may 8, 1997, was merged Kokshetau college of culture named after Akan sere and Birzhansal music college in Kokshetau College of arts named after Akan sere. Then, on September 15, 1999, the college of arts named after Akan sere was reorganized into Kokshetau college of culture named after Akan sere and Birzhan Sal college of music. By the resolution of Akimat of Akmola region dated 31.05.2018 № A-6/248 the college of culture named after Akan sere of Kokshetau was given the status of the higher College.

Departmental affiliation: Department of education of Akmola region.

Form of ownership - state municipal state enterprise.

Location of the legal entity: Akmola region, KokshetauZhambylZhabayev street, house № 140

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Educational programs are developed on the basis of SCES MES RK and the Resolution of the Government of the Republic of Kazakhstan of August 23, 2012 No. 1080 «About the approval of the state obligatory standards of education of the corresponding levels of education» (with the changes and additions made by the resolution No. 292 of may 13, 2016), and are carried out according to normative documents. Curricula are developed on the basis of TC (approved and put into effect by the order of the MES of 24 April 2013. №150 «About approval of Standard curricula and standard educational programs in the field of TPE», order of the Minister of education and science of the Republic of Kazakhstan dated January 22, 2016 № 72, order of the Minister of education and science of the Republic of Kazakhstan dated June 15, 2015 № 384).

1. Standard curricula and standard educational curricula in the specialty 0403000 «Social-cultural activity and folk art» (by types) (approved by the order of the MES of 22.01.2016 g. №72 according to Annex 49, 51 for 1-3 courses; №150 from 24.04.2013 for 4 courses);
2. Model curricula and model educational curricula for the specialty 0409000 «Art of acting» (approved by order of MES RK from 22.01.2016, № 72 according to the application 458 for the 1st course, and № 150 dated 24.04.2013 for 4-th course).

The number of students in educational programs of specialties 0403000 «Social-cultural activity and folk art» (by types) and 0409000 «Art of acting» is on the 2018-2019 academic year, a total of 319 people. Including face – to-face training- 281 persons, and distant learning – and 38.

The College has a material and technical base, which includes: 1 adapted academic building, a hostel on the 4th floor, a library with a reading room for 30 seats, a adapted sports hall, a dining room for 50 seats, a wardrobe, a medical center. In College for students in these specialties created conditions for the effective development of educational programs:

- there are spacious lecture rooms with modern multimedia equipment-5 rooms; 1 room with an interactive whiteboard, 6 rooms equipped with TVs.
- there are 3 choreographic halls; 4 rehearsal rooms, an conference hall, an orchestra class, rooms for individual lessons, equipped with musical instruments.

In 2019, it is planned to open an extension to this educational building, where sports, choreographic and gyms, a library, an conference hall, offices of special disciplines are provided. For the safety of students inside the buildings of educational buildings, in the hostel, dining room, on the adjacent territory of the College installed a video surveillance system.

For in-depth study of disciplines, achievement of educational goals and objectives, most rooms are equipped with interactive whiteboards, didactic material, literature, manuals, study stands, TVs and props.

Each teacher has thematic posters, visual AIDS and literature to work with students, as well as demonstration material.

Specialized classrooms are actively used in the educational process, the degree of equipment which meets the requirements of State standards of education for the study of academic disciplines.

Every year an increasing number of trilateral treaties for the passing of professional practice.

Table 1. Total number of students for 3 years

№	Academic year	Enrolment			Instalanguage
		intotal	Daydepartment	correspondencecourse	
0403000 «Social-cultural activity and folk art»(by types) with qualifications 0403013-1 – «Teacher - organizer of leisure, head of dance group», 0403013-2 – «Teacher-organizer of leisure, head of the orchestra (ensemble) of folk instruments», 0403013-5 – «Teacher - organizer of leisure, director of mass theatrical performances», 0403013-7 – «Teacher - organizer of leisure, director of amateur theater group»					
1	2016-2017	359	273	86	161
2	2017-2018	340	270	70	150
3	2018-2019	290	252	36	140
0409000 «Art of acting»с квалификациейwith qualification 040901 3 – «Actor of drama theatre»					
1	2016-2017	15	15	-	15
2	2017-2018	14	14	-	14
3	2018-2019	29	29	-	29

Table 2. Enrolments at the 27.11.2018

Courses	total	Instalanguage	Amongthem		
			On the basis of basic secondary education	Instalanguage	On the basis of secondary
0403000 «Social-cultural activity and folk art»(by types) full-time education					
1	63		63		
2	61		61		
3	71		68		3
4	57		51		6
total	252	140	243		9
0409000 «Art of acting» full-time education					
1	15	15	15	15	
4	14	14	12	12	2
total	29	29	27	27	2

Currently, in the field of «Social-cultural activity and folk art»(by types) and «Art of acting»teachers work in the following subject commissions – "PC choreographic disciplines" (head. Zaitseva I. V.), "PC of musical disciplines" (head. P. A. Omarova), "PC leisure disciplines" (head. Rybakova G.). In total, 48 teachers work, 24 of them part-time (50 %). Of the main teachers, all 24 teachers of the educational program have higher education, which is 100%, the vast majority of whom have more than 15 years of teaching experience.

Table 3. Information on the composition of teaching staff and staffing (main staff)

№	The qualitative composition of the EPW	amount
1	total	24
2	TeachersofGeneralsubjects	
3	Teachersofspecialdisciplines	24
4	Mastersofindustrialtraining	
5	Honoraryworker	1
6	Excellenceineducation	
7	Highestcategory	11
8	Formercategory	5
9	Secondcategory	4
10	Nocategory	4

The College has a close relationship with employers. For many years employers are: SMSE Palace of culture "Dostar" (Director T. V. Malko), SMSE "Akmola regional Philharmonic society of a named after UkiliIbraya"(Director Shaikenova N. E.) the SMSE Palace of culture "Kokshetau" (Director K. A. Belyalova), GCE House of culture "Kokshe" (Director Elamanov A. B.), SMSE "Kazakh musical-drama theatre named after Sh. Kussainov"(Director Ospanov M. U.), Akmola Russian drama theatre, the Regional Center of folk art cultural and leisure activities (Director Shakhmanov B. A.) and other institutions of culture, education, further education, North Kazakhstan and Akmola region Kokshetau. For the purpose of development of social partnership 23 tripartite agreements on joint activity between educational institution and the partner enterprises are signed.

Students in the 3rd and 4th year are trained at these bases.

Number of practice bases:

academicyear	totalpracticebases	culturalestablishment	educationalestablishment
2016-2017	19	12	1
2017-2018	62	21	30

(IV) A DESCRIPTION OF THE PREVIOUS ACCREDITATION PROCEDURE

SMSE «Higher college of culture named after Akan sere, Kokshetau» at the department of education of Akmola region for the first time passes the procedure of specialized accreditation of TPE organizations.



(V) A DESCRIPTION OF THE VISIT OF THE EEC

The work of the EEC was carried out on the basis of the visit Program of the expert Commission on specialized accreditation of educational programs to the SMSE «Higher college of culture named after Akan sere, Kokshetau» at the department of education of Akmola region from 27.11 to 29.11 2018. To obtain objective information about the quality of educational programs and the entire infrastructure of the College, to clarify the content of self-assessment reports, meetings were held: with the Director, Deputy Director for SD, Deputy Director for EW, Deputy Director for TPW, Deputy. Director of AEP, head of personnel Department, heads of offices of methodical associations, methodologist, chief accountant, teachers, students, graduates, employers and parents of students. A total of 228 people took part in the meetings.

Table 1. Information about employees and students who took part in the meetings:

Category of participants	Number
Director	1
deputy Director	5
Head of Department/Department	6
Methodist	1
Chief accountant	1
Head of personnel Department	1
Teacher	36
Worker	5
Student	61
Graduate	60
Social partner	20
Student's parent	31
Just	228

In the course of work of EEC visual inspection of infrastructure of College is carried out: classrooms, laboratories, production workshops, computer classes, library, reading room, gym, medical point, food points. Also studied the documentation of offices, departments implementing accredited educational programs.

When you visit the practice base SMSE «Akmola regional Philharmonic society of a name Ukili Ybyray» experts got acquainted with the material-technical base of the enterprise, met with mentors Mamrinoi A. I. (art Director), Kiryanova T. A. (head. KMS Department), who spoke about the requirements for trainees, the process of practical training and other aspects of interaction with the SMSE «Higher college of culture named after Akan sere, Kokshetau». It is noteworthy that this company not only provides jobs at the time of practical training, but also provides its costumes, stage venues for concerts. During a visit to bases practicing «Kogamdykkelisim» under akim of Akmola region (Zulkarnaev R. S. Chairman Tatar ethno-cultural associations), SMSE «Akmola oblast musical-drama theatre. Sh. Khusainov» (Tashimova S. B. choreographer, J. J. Eltekova Deputy Director), SMSE Palace of culture «Dostar» (Ivashinenko E. A. head department), SMSE Palace of culture «Kokshetau» (Kurmanov A.N. deputy director) noted that the theoretical and practical knowledge gained at the College helps students in practice. 76 graduates are employed in these institutions, reviews of specialists are very high.

Also, the members of the EEC received confirmation from employers that enterprises not only provide jobs for the duration of practical training, but also participate in the adjustment of the content of work curricula and programs. The management of enterprises provides qualified employees to participate in the state certification Commission during the final state certification of graduates.

Members of the EEC attended training sessions on accredited educational programs. Attended classes in the disciplines of «Theory and methods of teaching Kazakh dance» 2 courses (Rev. Ordabaeva G. M.), «Makeup» 3 course (Rev. Bronnikov D. V.), «Organization of leisure», 4 course (prep. Piven O. M.), «History of drama and theater» 2 course (Hasambai K. R.). Teachers conducted classes in accordance with the calendar and thematic planning, know the method of construction of lessons, use different methods of activation of students. In addition, as part of the program of the visit were visited integrated creative laboratories in special disciplines «Skill of the actor», «Stage speech», «Voice» (4th

year, Bukeshova M. A., Nastayeva A. N., N. Tleubayeva N.), «Fundamentals of acting» (course 3, teacher. Valiev T. Kh., Kochetova G. L.). The joint creative work of teachers and students is noted.

A demonstration of the creative achievements of students in the form of the concert program of the best teams of the College have shown good results of work of such teachers as A. I. Pogorelyi, Ordabaeva G. M., Efimenko A.V., Bukeshova M. A., Rybakova G. A., Amenova G. B., Pavlidi A. V., Omarova P. A., Bazarov T. B., Nastayeva A. N.

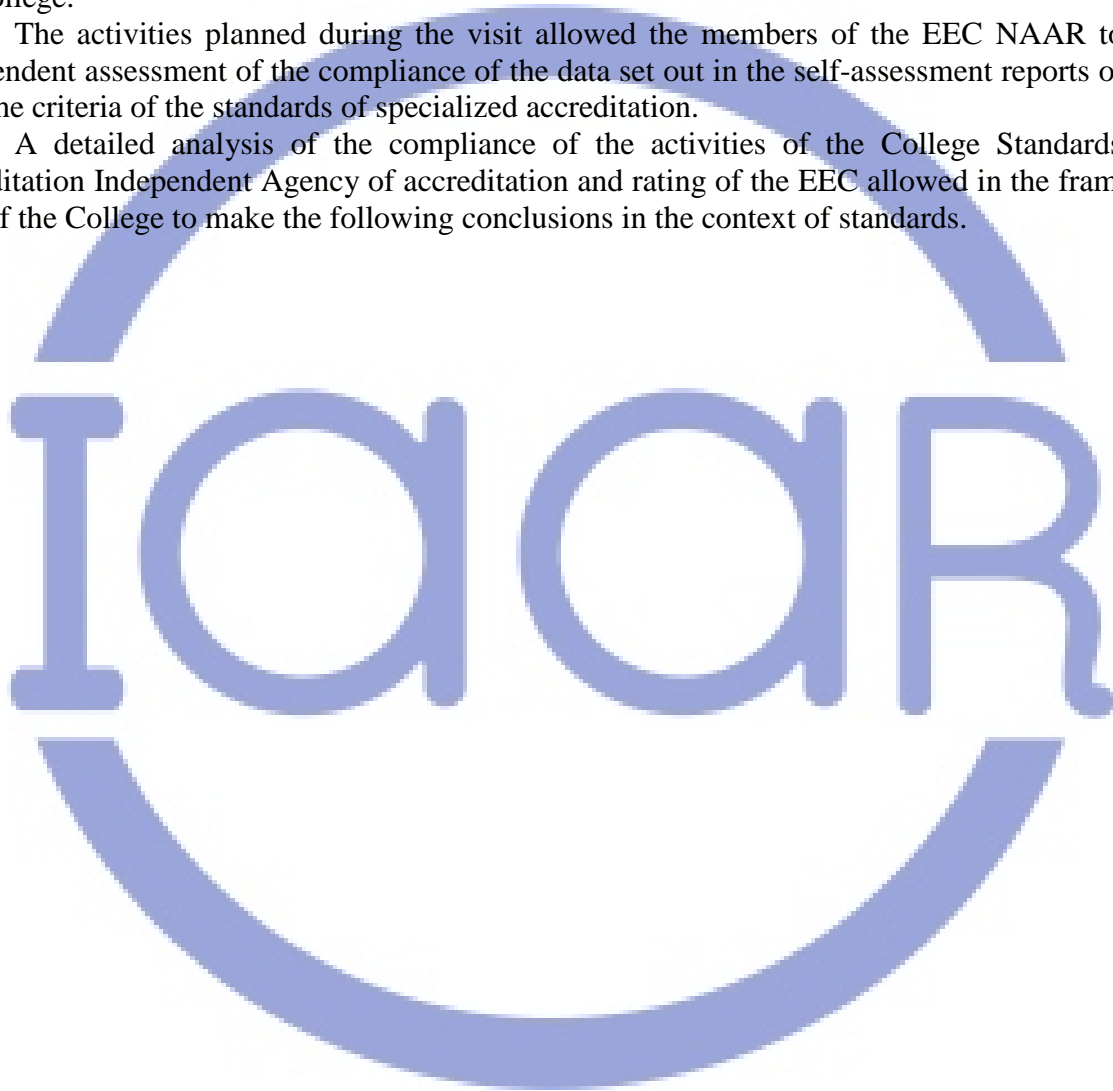
Analysis of attendance shows good quality teaching staff, sufficient theoretical and practical level of training. Analysis of activities of the staff College demonstrates the commitment of staff to improving quality development of the College.

All conditions were created for the work of the EEC, access to all necessary information resources was organized.

As part of the planned program, recommendations for improving the activities of the College, developed by the EEC on the basis of the examination, were presented at a meeting with the leadership of the College.

The activities planned during the visit allowed the members of the EEC NAAR to conduct an independent assessment of the compliance of the data set out in the self-assessment reports of the College with the criteria of the standards of specialized accreditation.

A detailed analysis of the compliance of the activities of the College Standards specialized accreditation Independent Agency of accreditation and rating of the EEC allowed in the framework of the visit of the College to make the following conclusions in the context of standards.



(VI) THE STANDARDS OF SPECIALIZED ACCREDITATION

6.1 Standard " Management of the educational program»

Management of educational programs (further – EP) for specialty 0403000 «Social-cultural activity and folk art»(by types), 0409000 «Art of acting» is carried out on the basis of the Laws of the Republic of Kazakhstan «Education», «About languages in the Republic of Kazakhstan», normative documents of the Ministry of education and science of the Republic of Kazakhstan, the Department of education, and other existing legal documents.

Educational programme of the specialty 0403000 «Social-cultural activity and folk art»(by types), 0409000 «Art of acting» are aimed at training specialists in accordance with the requirements of the TC EP and the timetable is regulated at the whole educational process. EP specialty includes: work curriculum, work programs of academic disciplines, calendar and thematic plan, programs of educational and industrial practice, the schedule of the educational process, ensuring the implementation of appropriate educational technologies.

The tasks of the EP in accordance with the mission of the College are:

- creation and improvement of educational environment based on new technologies;
- providing the region with competitive specialists.

To implement the EP, there are sufficient resources: human resources with basic education, material and technical base (offices equipped with the necessary equipment, computer classes, TTT, etc.), contracts with the bases of practices.

The working curricula of the specialty include a list of optional subjects, taking into account the peculiarities of in-depth study of special subjects.

The adequacy of the development plan for the existing conditions in the College EP determined by the analysis of the resource potential of the institution, which showed:

- consistently high ranking College in the city;
- the multi-disciplinary nature of the activity, allowing to fully or partially meet the needs of the region in the field of culture;
- implementation of the College rules of the educational process, reviewed and approved by the Pedagogical Council of the College;
- availability of the current system of quality control of education, including internal regulatory documentation, monitoring studies, current, intermediate and final control of knowledge, rating assessment of the professional level of the SS, employers ' survey, etc.;
- availability of material and technical base corresponding to qualification requirements;
- expenditures on acquisition of computer equipment, development of information and communication technologies;
- high level of scientific and methodological training of teachers with qualification categories;
- improvement of the College management system, etc.

Thus, the functioning of the 0403000 «Social-cultural activity and folk art»(by types), 0409000 «Art of acting» are consistent with the vision, mission and strategy development SMSE «Higher college of culture named after Akan sere, Kokshetau»and assessment of baseline conditions, both external and internal, goals and objectives of the national education system, the development of the country and the region.

0403000 «Social-cultural activity and folk art»(by types), 0409000 «Art of acting» solve the tasks set by the College for training highly qualified specialists of new generation. The content of EP and educational technologies are adapted to the needs of students, employers and are periodically updated in accordance with changing conditions.

The basic principle of the system of financing OP – compliance with license and qualification requirements College provides wages PS, material and technical base specialties. The norms of the area per student are maintained in accordance with the schedule and taking into account the shift of classes. Requirements for placement, size, condition of premises comply with sanitary norms and rules.

The College established a learning environment that includes computer hardware, software license and acquired, the site, computer classes, a reading room, book Fund, instructional materials, etc. Students can use all of these resources. The determination of the need for equipment, literature and software is carried out by the Deputy Directors and the Director of the College. On the basis of applications of

subject commissions, the required resources are purchased. Questions of acquisition of the equipment are considered at meetings of collegial bodies and decisions are made on them.

Interested persons, including students, EP and employers of the relevant enterprises are involved in formation of the plan of development of EP of specialty. Employers and TS College involved in the development of OP. Therefore, the content of the working curricula of the specialty includes disciplines that reflect the interests of employers.

The formation of the EP and its development is discussed in the TS office, MC College. Employers and TS College given the opportunity to analyze programs that are taken into account in further training. Within the framework of accredited EP offers employers were introduced changes in the academic discipline «Organization of leisure» (the use of modern innovative technologies, conducting classes in the form of business games, case study (T. V. Malko, the Director of the Palace of culture «Dostar»), «DDOE» (Define on the discipline of «Rhetoric and oratory»).

The process and procedure for the development and approval of the EP is in accordance with the normative documents of the EP. In this case, all relevant subjects of the College are involved. The educational level and goals of the College meet the requirements, are consistent with the vision, mission and strategy of the College and meet the needs of potential consumers.

To solve the problems of attracting employers to the development of EP and external evaluation of the quality of training, discussions and round tables are organized.

Teachers and masters of industrial training take part in the educational process:

- in the work of the Pedagogical and Methodical Council of the College;
- in the meetings of the scientific and methodological Council;
- in the meetings of the subject and cyclic commissions.

As part of the management of training activities, responsible persons develop:

- educational and methodical complexes of disciplines;
- methodical manual;
- workshops, etc.

The documents confirming participation of teachers and masters of industrial training in management of EP are:

- regulations on the pedagogical Council;
- regulations on the methodical Council;
- provisions on cycle commissions;
- regulations on the curator of the group;
- internal regulations of the College.

Work curricula and work curricula are developed taking into account the logical sequence of the disciplines, reflecting the basic requirements of training.

The College organized a system of collection and analysis of statistical data in the form of monthly reports of curators on attendance and performance, the results of the intermediate, semester and final certification of students. Representatives of students have the opportunity to make a complaint or complaint.

The College management pays special attention to providing the educational institution with the necessary resources for the implementation of educational programs.

The data collected during the visit of the EEC show that the vast majority of students (96%) are fully satisfied with informing students about courses, educational programs, and academic degrees. At the same time, the vast majority of teachers believe that the mission and strategy of the College is successfully reflected in the training programs and evaluation procedures (the total average of 100%). Also, 99 % of teachers said that they can successfully use their own strategies in the learning process. 99 % of the surveyed students are satisfied with the overall quality of the curriculum, 97% of the teaching methods in General, while 3% are partially satisfied with the overall quality of the curriculum.

EEC having held meetings, conversations and interviewing with the Director, Deputy Directors, heads of departments, chairmen of MC, employees of structural divisions, students, pedagogical collective, representatives of the organizations of employers, parents and graduates, and also having carried out questioning of students and teachers, in more detail got acquainted with educational infrastructure of College, material and technical and information and methodical resources.

A survey of teachers conducted during the visit of the EEC NAAR, showed that involvement in the process of managerial and strategic decision – making is 98.2 %, relatively well -1.9 %.The General attitude in the educational institution regarding the sense of security and peace of mind - 100%, the

involvement of the IPR in the process of managerial and strategic decision - making, the level of feedback of the IPR with the leadership as "bad" - 1, 9% is, 6% are not satisfied with the level of the ability of the combine teaching with applied activities.

A survey of students conducted during the visit of the EEC NAAR, showed that 89.1% are fully satisfied with the provision of equal opportunities for all students, not satisfied -1%.

During the interview with the administrative staff of the College, the staff had information to determine the processes and mechanisms of development and continuous improvement and efficiency of work at the level of departments, reporting and implementation of the content of educational programs take into account the results of engineering and teaching staff in the educational, methodical, educational spheres and in the organization of industrial practice.

The official website of the College contains special public feedback forms in which any interested person can write a message in the form of wishes or recommendations.

Analytical part. Analyzing the work on the standard «management of the educational program» it can be noted that the success of the educational program is determined primarily on the basis of a systematic, targeted and effective implementation of the goals and development plan of the educational program, which, accordingly, should be as transparent as possible, accessible to all stakeholders. Summing up, it can be noted that the College development Plan and objectives are drawn up with the involvement of all stakeholders of the program, the implementation of business processes in the College is carried out at a good level. The activities of the Department are aimed at implementing the mission of the College. The mission is determined in accordance with the direction of the state educational policy of Kazakhstan and the College development Program. The strategic goal and strategic objectives of the Department correspond to the goals and objectives of the College.

The College has a system of information and feedback. At the same time, in order to improve the work, it is necessary to develop a mechanism for regular review and monitoring of the implementation of the EP development plan to eliminate shortcomings if they are found.

The EEC notes that special attention is paid to the following items in the educational institution according to this standard:

- organization of TPE demonstrates the development of the EP development plan, its focus on meeting the needs of the state, stakeholders and students;
- organization of TPE ensures the adequacy of the development plan of EP available resources, the needs of the labor market and educational policy of Kazakhstan;
- the development plan of the EP is publicly discussed with representatives of all interested parties, on the basis of proposals and amendments of which the authorized collegial body of the TPE organization makes changes to the project;
- EP management includes planning, development and continuous improvement mechanisms;
- the management of the EP includes the management of the EP includes an assessment of the effectiveness and efficiency of the units and their interaction;
- the organization of TPE provides availability and effective functioning of the system of information and feedback focused on students, employees and interested persons;
- the management of the EP demonstrates evidence of transparency of the educational program management system;
- manual EP shows evidence of openness and accessibility for students, teaching staff, and parents.

In order to further develop and improve the activities of the College for the implementation of accredited educational programs, EEC NAAR recommends:

1. Update the quality management system in accordance with the strategic plan of the College.
2. Administration with the involvement of socio-psychological services to systematize the monitoring, analysis of satisfaction of the needs of the teaching staff, staff and students.

The EEC notes that the specialized profile of the College according to this standard contains 8 – strong, 12 – satisfactory positions and 2 positions require improvement. As a result of the evaluation process, the Commission came to the conclusion that a specialty 0403000 «Social-cultural activity and folk art»(by types), 0409000 «Art of acting» meet the mandatory requirements of this standard.

6.2 Standard " Specifics of the educational program»

EP for training students in the specialty 0403000 «Social-cultural activity and folk art»(by types), 0409000 «Art of acting» developed on the basis of TC. Its content is aimed at the implementation of the following goals:

- improving the level of training in special disciplines;
- development of scientific and methodological materials of practical importance for the educational process in the field of secondary special education.

EP training students majoring in 0403000 «Social-cultural activity and folk art»(by types), 0409000 «Art of acting» in all structural elements is aimed at the formation of competencies in accordance with the adopted model of the graduate and the acquisition of skills and abilities for the formation of functional literacy of students.

Mechanism for implementing the goals of the EP:

- development of educational and methodical complexes on disciplines;
- development of working curricula in the specialty;
- work of the pedagogical and methodical Council of the College, which discusses the subject and content of the WC, the content of the EMC;
- the work of the expert Committee of the College to assess the quality of the TS.

Ensuring the implementation of EP:

- the presence of teaching staff, leading an active scientific and methodological work, showing professional interest in the training of specialists seeking to improve their skills.

The content of disciplines, the definition of the list of optional disciplines and disciplines determined by the organization of education, the development of WC, EWC is aimed at the implementation of the goals and objectives of education in modern conditions.

Classes are held in the form of lectures, workshops, seminars. In the implementation of individual educational trajectory plays an important role independent work of students, which gives especially great opportunities to meet personal needs, the formation of competencies needed to work in the cultural and leisure sphere.

Training 0403000 «Social-cultural activity and folk art»(by types) is conducted on internal and correspondence forms of training, specialty 0409000 «Art of acting» - in full-time education.

EP includes practical training. Students for practical training are sent to cultural and leisure institutions of the city. The main social partners in the organization of practices are: SMSE Palace of culture «Dostar», SMSE «Akmola regional Philharmonic named after UkiliYbyray», SMSE Palace of culture «Kokshetau», SMSE House of culture «Kokshe», SMSE «Kazakh musical drama theater. Sh. Kussainov», Akmola Russian drama theater, Regional Center of folk art and cultural leisure and other institutions of culture, education, additional education of Akmola region and the Kokshetau. The program of practice includes familiarity with modern production technologies, including the possibilities of practical implementation of the competence approach, the implementation of individual tasks.

EP is associated with the purpose and objectives of training students, and the mission of the College. They should provide in-depth knowledge of the subject, knowledge of new technologies of advertising machines and the acquisition of skills in their application. In General, the programs are associated with the focus on the formation of competencies required for a College graduate.

Analyzing the employment of graduates, reviews of chairmen of certification commissions, which are employers of organizations of social partners, a survey of graduates, parents, students revealed the degree of satisfaction with the level of training of graduates, suggestions and comments serve as the basis for making adjustments to the development plan of the EP.

The College has formed a system to ensure the employment of graduates and maintain further ties. Issues of employment of graduates engaged in Deputy Director of educational and industrial work. In the course of professional practices with the heads of institutions that are the bases of practices, discussed the possibility of further employment of students who have proven themselves in the course of practice. Every year graduates take part in the «Job fairs».

The rate of employment of graduates

Academic year	Number of graduates	Number of employed
2015/2016	49	24
2016/2017	63	38

Feedback with graduates is maintained through negotiations, correspondence, meetings, as well as conducting a survey of graduates of the current year and past years. The analysis of graduates' satisfaction with their employment is based on the survey of graduates of previous years. For more effective promotion of graduates to professional activities, a coaching program is implemented. Coaching programs are implemented through an individual approach to each student, the disclosure of his creative abilities. With the participation of graduates held cultural events, concerts, career guidance work. Communication with alumni is organized through the VCC alumni Community. Akan sere <https://vk.com/publik172920314>, formation of a database of graduates.

The wall of the «Best graduates» of the College «OnerdinkiltintapkanOrgeshabady», where information about the outstanding graduates of the College of different years, such as BegenovaAliya – a graduate of 2006, the head of the choreographic team «Tumar» in the Palace of schoolchildren of Astana, Svetlana Zhadko – a teacher of the Moscow school of arts. M. A. Balakireva, graduate of 2002, IlyaKarapysh – lecturer-arts choreographer of the Chelyabinsk Academy of culture and arts, graduated 2010, Murat Kholganat - teacher academies of arts. T. Zhurgenev, 2011 graduate - the best College graduates. To improve the EP and improve the image, meetings, master classes are held, where graduates are invited, who successfully continue to work in the field of culture and art.

Admission of students in the specialty 0403000 «Social-cultural activity and folk art»(by types), 0409000 «Art of acting» is conducted in accordance with the state educational order, with a period of training on the basis of basic secondary education 3 years and 10 months. Training of specialists is carried out in the state and Russian languages of training.

Curricula and training programs are based on a clear definition of the logical sequence of courses of disciplines that direct the cognitive activity of the student to achieve the ultimate goals of the educational process – the acquisition of knowledge, the formation of skills in a particular field of professional activity.

Assessment of students' knowledge is carried out in accordance with the Order of the Minister of education and science of the Republic of Kazakhstan dated March 18, 2008 № 125 «on approval of the Standard rules of the current monitoring of progress, interim and final certification of students». An important area of work of teachers is to monitor the knowledge, skills and abilities of students in the process of their training, focused on a qualified professional for the labor market.

The current control of academic performance of theoretical training is carried out by checking the knowledge provided by the educational program. The following forms and methods of current certification are used: control and independent work, testing, individual tasks, tests at the end of a certain section.

Intermediate certification of students is carried out in the form of tests, examinations (oral, written, test tasks), term papers, which are considered and approved at meetings of subject commissions.

Estimates on subjects for a semester (academic year) are reflected in journals of accounting of theoretical training, and also in test and examination sheets. Accounting journals of theoretical and industrial training is conducted in accordance with the requirements of the order of MES RK 23.10.2007 № 502 «on approval of forms of documents of strict reporting» (with additions and changes, order of MES RK 29.08.2016 № 531). The journals are regularly checked by the Deputy Director for academic Affairs, heads of departments.

For the purpose of efficiency of carrying out the current control of knowledge of students, intermediate and final certification in College the internal local acts including provisions, methodical recommendations on their implementation are developed. Current control is the control of knowledge carried out at each lesson in the disciplines, through various forms, methods, methods of work, as well as the use of modern pedagogical technologies.

Current control of students ' knowledge in the specialty is carried out through intermediate testing, which is carried out once a half-year. Tests for testing provide teachers for the month. The tests meet the requirements defined by the interim testing regulation. Training tests are standardized, available to students.

The mark obtained in the interim testing is put in the journal of theoretical training. According to the results of the intermediate testing, the analysis is carried out at a meeting of the Department, students get acquainted with the analysis at the curatorial hours, parents - at meetings. Students who have shown low scores, then work with teachers individually to eliminate gaps in knowledge.

Assessment of knowledge of students at the exams, as well as the protection of coursework is carried out on a five-point system, in obtaining an assessment of «unsatisfactory» retake the exam is allowed no more than once in the same discipline. On the FA as external experts each year, the College invited members of the Commission of the FA employers, social partners, and as Chairman of the FA of the invited representatives of teaching staff of specialized Universities of Kazakhstan.

The chairmen of the FA annually prepare a report on the results of the FA, which is discussed at the Pedagogical Council, with recommendations for the future.

Students who have successfully completed the course of theoretical and practical training are admitted to the final certification. Final certification in College includes: final certification of students in College and assessment of the level of professional training and qualification. The final certification is held in the form of a comprehensive examination and creative display. For carrying out final certification trained by the order of the Director of College the certifying Commission which structure is formed from among highly qualified specialists of the organizations, teachers of special disciplines, administration of College is created. The ratio of the composition of the Commission, 65% of the representatives of the partnerships and 35% of teachers of special disciplines.

The purpose of creating a model of graduate is the development of personality and high professionalism of the future specialist. The graduate model is objectively justified taking into account the mission, purpose and strategy, as in its essence is the ideal way of a specialist who can be trained in College.

The mechanism of revision and updating of the planned results of training meets the requirements of SCES, TC on the one hand and the educational process, and the College evaluation system on the other. The main purpose of this mechanism is to clarify and detail the General objectives of the standard for different categories of users. The planned results serve as a normative basis for both determining the content and organization of the educational process, and for various assessment procedures. The structure and content of the planned results Express the requirements of SCES, TC and convey the specifics of the educational process, as well as meet a number of requirements of the theory and practice of pedagogical measurements.

Graduates of EP qualification 0403013 Teacher-organizer of leisure should have the following:

- Basic competencies (BC): to apply professional vocabulary in the field of professional activity; to make business papers in the state language; to develop and improve physical qualities; to understand the history, role and place of Kazakhstan in the world community; to understand the legal framework, to realize themselves and their place in society, to perceive social, political, ethnic, professional and cultural differences; to understand the basic laws and mechanisms of functioning of the modern economic system.

- Professional competence (PC): to develop a scenario of cultural and leisure program; to carry out cultural and leisure activities using various forms and methods of work; to improve creativity in the organization and conduct of cultural and leisure activities; to promote art among the population, education of aesthetic and artistic taste; to develop and participate in the implementation of regional programs of revival and promotion of traditional folk culture; to organize and conduct cultural and leisure activities for children and adolescents; use in the formulation of socio-cultural programs of various technical capabilities: light, sound and noise design of scenery, cinema, video and computer equipment of special stage equipment; lead a creative team that meets the cultural needs of the population; organize and plan the work of the teacher-organizer in the institutions of culture and education; use the principles and methods of management and marketing in educational and cultural institutions; monitor the implementation of rules and regulations of labor protection, industrial sanitation and fire protection of industrial and auxiliary places.

The College takes into account the effective balance between theoretical and practice-oriented disciplines. Disciplines are conducted: «Professional Kazakh (Russian) language» and «Professional English» forming the basic competence of the graduate, which are formulated in the Message of the President of Kazakhstan in 2016 «Trilingualism is a necessity for Kazakhstani children».

As well as basic competencies are formed in the study of disciplines: «Cultural Studies», «Fundamentals of philosophy», «Fundamentals of sociology and political science», «Fundamentals of law», etc.

Professional competence is formed by such disciplines as «Leisure Organization», «Pedagogy», «Psychology», «office Work in the state language», etc.

On the formation of special professional competencies of the graduates of the special influence. subjects: «Direction of mass theatrical performances», «Composition performances of dance», «Theory

and methodology of teaching classical, folk and Kazakh dance», «Musical instrument», «Musical instrument», «Directing and acting», «Stage speech», «World literature», «Foundations of screenwriting», «Conducting», «Stage movement and plastics», «Learning orchestral instruments», «Special tools», «Instrumentology and instrumentation», «Solfege», «Methods of work with Amateur team».

With the purpose of formation of basic and professional competences of graduates are held educational practice on "Organization of leisure", in specializations, conducted at the College. Practical knowledge and skills of students are tested during technological and undergraduate practices.

One of the important tasks of the practice today is not only the acquisition of students' professional experience, but also mastering the technology of self-promotion and career building.

In order to improve the quality of teachers, the following activities are provided: professional development of teachers in the leading educational centers of the Republic; organization of master classes of specialists from among the teaching staff of the leading specialized universities of Kazakhstan and abroad; participation in seminars, conferences, workshops; participation in competitions and festivals as members of the jury.

Professional development plans for each year are being developed for the teaching staff. Training and professional development of the teaching staff is mainly carried out through short-term seminars, short-term courses in Kazakhstan, abroad, in the branch of JSC "NCPC «Orleu», NAO Holding «Kasipkor», as well as remotely.

Professional development of teachers is coordinated by the Deputy Director for training and production work. Upon completion of training in the personnel Department provides documents confirming the training (certificates).

Training courses for teachers are held on an individual schedule at least once every five years.

Analytical part

0403000 «Social-cultural activity and folk art»(by types), 0409000 «Art of acting» SMSE «Higher college of culture named after Akan sere, Kokshetau» at the department of education of Akmola region holds a clear realization of the Mission of the College, the goals and objectives of strategic planning, systematic and effective policy of quality assurance that clearly identify the purpose of the specialty, development strategy. They are carried out in accordance with the educational, scientific, methodological and social context of the region and the country, taking into account the policy of the MES RK.

EP to prepare students in the fields 0403000 «Social-cultural activity and folk art»(by types), 0409000 «Art of acting» developed on the basis of TC.

EP specialties in all structural elements is aimed at the formation of competencies in accordance with the adopted model of the graduate and the acquisition of skills and abilities for the formation of functional literacy of students. The mechanism of planning and conducting industrial training and professional practice is provided by the working curriculum of specialties. The content of the training programs of industrial training is determined in accordance with the curriculum and qualification requirements. The discussion on adequate assessment of the results of the work and match tasks to the level of education and specificity of the reading discipline is evaluated cyclic commissions. Tasks for independent work of students are reflected in the calendar and thematic plans of the discipline. Teachers of the College use various methods and techniques, interactive teaching methods are introduced in the classroom, as well as modern pedagogical and information technologies that allow intensive development of activity, creative independence, professional in formativeness of students.

Within the framework of the SCC week, open lessons with the use of information and communication technologies are held annually according to the schedule.

Monitoring of students on an educational trajectory and tracking of achievements are carried out as follows: daily assessment of achievements in the disciplines of EP in the educational journal of the group. Monitoring of student performance is made by monthly assessment, the results of which are reflected in the certification statement of the group. Attendance and academic performance of students are analyzed at the curatorial hour, a Protocol is drawn up and the results are submitted to the meeting of the methodical Commission. Indicators of progress and attendance of students are submitted to the certification sheet, the results of which are curatorial hours. When designing EP specialty analyses the views of employers and the TS. The analysis of the EP is carried out annually with the necessary changes. The EP is updated for each academic year, taking into account the views of employers. EP is focused on the development of professional skills, determined by the content and methodology of training sessions, the organization of

independent work of students, aimed not only at deepening the knowledge of the subject, but also to the formation of competencies required for the future specialist.

Revision of the content of curricula and programs is carried out on the basis of changes in the TC and specialty programs, as well as on the recommendations of employers. The results of this analysis are discussed at the meetings of the office and a decision is taken. Changes are made to the working curricula, working curricula and EMC.

The mechanism for assessing the results of training in the College is reflected in the Regulation on rating control.

Objectivity of assessment of knowledge and degree of formation of professional competences, the mechanism of quality assessment and examination of EP in College are based on the following principles: objectivity, systematic, transparency.

Objectivity consists in scientifically grounded content of diagnostic tests (tasks, questions), diagnostic procedures, accurate, adequate to the established criteria of evaluation of knowledge and skills.

The EEC notes that special attention is paid to the following items in the educational institution according to this standard:

- EP management demonstrated the presence of professional context in the content of academic disciplines;

- the leadership of the EP demonstrated the existence of an effective balance between theoretical and practice-oriented disciplines;

- the list and content of disciplines are available for students; disciplines cover all the issues and problems in the teaching area;

- the structure of the educational program provides for various activities, the content of which contribute to the development of basic and professional competencies of students, taking into account their personal characteristics;

- the management of EP provides effective functioning of system of individual help and consultation of students concerning educational process;

- the management created conditions for effective development of EP;

- the leadership of the EP demonstrated the use of the advantages, individual characteristics, needs and cultural experience of students in the implementation of the EP;

- EP guide to demonstrate individual support to students in the implementation of EP;

- the management of EP proved existence of system of monitoring of achievements of trained;

- management conducts diagnostics of knowledge and skills of students ;

- manual EP provided the formation of students' skills for further studies at the next educational levels;

- the management of EP gives the chance of passing of production training and professional practice in the specialty/qualification trained and monitors satisfaction of trained, heads of the enterprises – places of practices and employers.

The recommendations of the EEC:

1. To increase the level of language learning by teachers of special disciplines for access to information with the use of subject - language integrated learning.

2. Expand the criteria for assessment of knowledge, skills and competences taking into account learning outcomes that provide objectivity, transparency.

The EEC notes that the specialized profile of the College according to this standard contains 12 – strong, 9 – satisfactory positions and 3 positions require improvement. Thus, 0403000 «Social-cultural activity and folk art»(by types), 0409000 «Art of acting» meet the mandatory requirements of this standard.

6.3. Standard «Teaching staff and effectiveness of teaching»

The main resource of the educational process is the teaching staff, which consists of full-time teachers and specialists involved in the production.

Admission to the College is carried out on the basis of an employment contract in accordance with the Labor code of the Republic of Kazakhstan dated November 23, 2015 № 414-V. the employment of teachers with a probationary period of 3 months. When applying for the job of a teacher is familiar with the job description of a teacher.

The presence of qualified teachers in the College allows to provide students with relevant quality knowledge, to strengthen the position of the College in the market of educational services. Analysis of the quantitative and qualitative composition of the teaching staff, and work to improve it are the object of constant attention of the College management.

The need to attract teachers-practitioners is carried out to increase the interest of students to their future profession, as well as dictated by WC. To improve the quality of teaching, to ensure a close relationship with the production of the educational process involved professionals with experience in the relevant industries. Invited such teachers as: Kussainova Zh.S. - the actress of Regional Kazakh music and drama theatre Sh. Kusainov taught discipline «Directing and acting»; Bukeshova M. A. - drama actress of the regional Kazakh music and drama theater Sh. Kussainov taught discipline «skill of the actor»; Kanafin F. A. – director of the Regional Kazakh musical-drama theatre Sh. Kussainov taught discipline «Directing and acting»; Butorina E. Zh. - teacher choreographer House of children's creativity taught discipline «Methods of working with amateur dance group», «Historical and household dance», «History of choreography»; Ordabaeva G. M. choreographer of Akmola regional Philharmonia Ukili Ybyrai disciplines «Theory and methods of teaching Kazakh dance and Song performances of dance»; Dzhunussova N. R. – actress Akmola regional Russian drama theatre disciplines "History of drama and theater" and «Stage speech»; Valiev, T. H. - the actor Akmola regional Russian drama theatre disciplines "Stage speech" and «Fundamentals of acting»; Sleptsova N. M. - senior actress of the Akmola regional Russian drama theater taught discipline «Scenic speech»; Bazarov, the chief conductor of the Akmola regional Philharmonia Ukili Ybyrai courses taught «Special tools» and «Conducting»; Khassenova A. K., Bekmoldina K. A., S. Shadet, artists-instrumentalists Akmola regional Philharmonic society Ukili Ybyrai courses taught «Special tools», «Study of orchestral instruments and Orchestration, and instrumentology»; Duketbayeva A. A., B. B. Zhandalet teachers of special disciplines of the College of Music. Birzhan Sal courses taught «Special tools», «Additional tool» and «Conducting».

Interested persons may obtain information on the qualifications of the TS on the website; kkas.kz.kz.

In the learning process, the teaching staff uses innovative technologies, which involves stimulating cognitive activity and independence of students, the presence of creative (often home) tasks as mandatory for the curriculum in accordance with the requirements.

The level of professional competence of teachers is constantly improving through various forms of training: national and regional competitions, seminars, scientific-theoretical and scientific-practical conferences.

Professional development plans for each year are being developed for the teaching staff. Training and professional development of the teaching staff is mainly carried out through short-term seminars, short-term courses in Kazakhstan, abroad, in the branch of JSC «NCPC «Orleu», NAO holding «Kasipkor», as well as remotely.

Professional development of teachers is coordinated by the Deputy Director for training and production work. Upon completion of training in the personnel Department provides documents confirming the training (certificates). Training courses for teachers are held on an individual schedule at least once every five years.

As a result, at the end of 2017-2018 academic year, 100% of teachers have passed training courses.

Professional development of teaching staff of EP

Academic year	Number of teachers who have completed refresher courses
2015-2016	14
2016-2017	17
2017-2018	9

One of the indicators of professionalism and competence of the teaching staff of the educational program is the presence of teachers who have received honorary titles, for services and achievements to the society teachers have diplomas, letters of thanks.

One of the conditions for ensuring the quality of teaching in the College is the volume of the load of the teacher. All planned work of the teacher is included in his individual work plan, which is approved by the Deputy Director for training and production work, signed by the Chairman of the PC and is the main document regulating the work of the teacher on a regular position.

All types of work correspond to the mission, goals and objectives of the College. The planning of the training work is carried out by the PC chairs within the training load and dedicated staff. Distribution of

teaching load on teachers is carried out taking into account their qualification. Payment is made on the basis of the government decree № 1193 from 31.12.2015 "on the system of remuneration of civil servants, employees of organizations held for the light of the state budget, employees of state-owned enterprises."

The College is constantly working school of a young teacher. The school of the young teacher is created for the purpose of scientific and methodical maintenance of activity of young teachers, increase of their professional skill, disclosure of individual pedagogical abilities, formation of need for continuous self-development and self-improvement. Works according to the order of the Director of College «about mentoring» of September 02, 2014 where the structure of young teachers and mentors is defined.

2017-2018

Qualitative composition of young specialists	Number
Just	4
Teachers of special disciplines	4
Masters of industrial training	-
Second category	1
No category	1

The College has developed mechanisms and criteria for the systematic assessment and improvement of the competence of the TS. Also in College, one of the forms of assessment of the competence of the SS is to determine their rating on the basis of performance. The regulation on the rating assessment of the activities of teaching staff applies to the activities of all teaching staff engaged in teaching activities. In determining the rating of teachers are taken into account:

- effectiveness of training activities;
- effectiveness of scientific and methodological activities of the teacher;
- the results of training and production activities;
- public work;
- work with documentation;
- labor discipline;
- educational work.

The objects of determining the rating of teachers are the successful implementation of the educational program, educational and non-educational achievements of students, professional activities of teachers. The frequency of determining the rating of College teachers-1 time per year. The results of the decision are submitted to the meeting of the Pedagogical Council. The academic load of teachers is formed according to the relevant education, specialty and qualification, pedagogical experience and experience, category, quality of teaching, certain merits of professional activity.

Teachers are making efforts to strengthen the prestige of «Higher college of culture named after Akan sere, Kokshetau» his image and business reputation, based on the performance of duties under the code of Honor. The code of honor of the College teacher was developed in accordance with the order of the Ministry of science and education of January 8, 2016 № 9 «Rules of pedagogical ethics», and is based on generally recognized moral principles and norms of the Republic of Kazakhstan.

College teachers are actively involved in international, national, regional conferences, seminars, competitions and win prizes.

Analytical part

Analyzing the work on the standard «Teaching staff and teaching efficiency» it can be noted that the main resource of the educational process is the teaching staff, which consists of full-time teachers and specialists involved in the production. To prepare highly qualified specialists, the College actively involves employees from specialized organizations in the educational process. The main criterion for attracting practitioners is to solve the problems of integrating the learning process into production activities. Representatives of these organizations work at the Department, taking part in the development and implementation of the main OP. Employers are involved in the development of curricula, work programs of disciplines and practices.

The presence of qualified teachers in the College allows to provide students with relevant quality knowledge, to strengthen the position of the College in the market of educational services. Analysis of the quantitative and qualitative composition of the teaching staff, and work to improve it are the object of constant attention of the College management. In order to provide methodological assistance to young

teachers in the College operates a «School of young teacher». To ensure the professional training of young personnel Director of the College are assigned mentors from among experienced teachers. Mentors assist in teaching and research work, attend classes of young teachers, conduct discussions on discipline issues in the classroom and methods of extracurricular activities. Individual teaching load of the teacher is carried out on the basis of calculation of hours on disciplines which, in turn, is made on the basis of working curricula on specialties. The calculation of the hours the office is tailored to the time limits on the types of educational work and control measures. Based on the calculation of hours, the individual academic load of the teacher is planned for semesters for the academic year. To stimulate the professional activity of employees, the management provides for awarding diplomas, letters of thanks, certificates for achievements and active participation in annual competitions held in colleges and on the scale of the city, region, Republic. The frequency of determining the rating of College teachers-1 time per year. Such work on the part of the administration is systematic and is carried out annually,

The methodology center organizes the holding of various events: open lessons, seminars, contests, round tables, discussions and open educational event experienced teachers. It has become a tradition to hold a training seminar where young teachers are given recommendations on filling out documentation, holding parent meetings, group meetings and extracurricular activities. Professional development plans for each year are being developed for the teaching staff

An anonymous survey of teachers conducted during the visit of the EEC NAAR, showed that involvement in the process of management and strategic decision – making – «very good» 42.6% and «good» - 55.6%, and one person «relatively bad» - 1.9%.

At the same time, the vast majority of teachers believe that the mission and strategy of the College is successfully reflected in the training programs and evaluation procedures (total 100%). Also, 100 % of teachers said that they can successfully use their own strategies in the learning process.

The EEC notes that special attention is paid to the following items in the educational institution according to this standard:

- to implement the EP management attracts practitioners and determines the proportion of disciplines they read;
- the management of the EP has demonstrated the compliance of human resources teaching staff specifics of educational programs;
- the workload of teachers includes various activities, the leadership of the EP demonstrated the proof of teachers ' performance of all types of planned load;
- the management of EP showed mechanisms of stimulation of professional and personal development of teachers and workers;
- manual EP ensures the participation of the teaching staff in life companies.

The recommendations of the EEC

1. To improve methodological work in order to improve the quality of teaching, development of research activities, systematization of activities for training and certification of teachers.

2. To expand international cooperation in the field of improving pedagogical and methodological skills and exchange of experience, including the use of innovative pedagogical technologies.

The EEC notes that the specialized profile of the College according to this standard contains 5 – strong, 5 – satisfactory positions and 1 position requires improvement. Thus, 0403000 «Social-cultural activity and folk art»(by types), 0409000 «Art of acting» meet the mandatory requirements of this standard.

6.4. Standard «Students»

The policy of formation of the contingent in the specialty 0403000 «Social-cultural activity and folk art»(by types), 0409000 «Art of acting» includes career guidance of teachers in these specialties during the year and during the planned work of the selection Committee of the College. The formation of the contingent of students in the specialty is carried out from the allocated funds of the state budget.

The plan of admission of students to the of «Higher college of culture named after Akan sere, Kokshetau»is approved by SM«Department of education of akimat of Akmola region», taking into account the employment of graduates in specialties for the past year.

During the work of the admission Committee, preparatory courses for entrance exams are organized. Entrance examinations to the College are held in Kazakh or Russian languages according to the applications of applicants. Enrollment in the number of students is made on the basis of 9 classes according to the results of entrance examinations.

Admission to the College with the indication of the specialty of training is conducted through the media (television, Newspapers, magazines), advertising posters, as well as through handouts (brochures, booklets, etc.) prepared by the selection Committee prior to the reception of documents. Informing students about the requirements of the educational program and the specifics of its implementation before training is provided by the Internet resources of the kkas website kkas.kz.kz College. Students will learn about the procedure for the formation of the contingent (admission rules) on the website of the College kkas.kz.kz.

Students are issued documents certifying their stay in College: performance books and student cards.

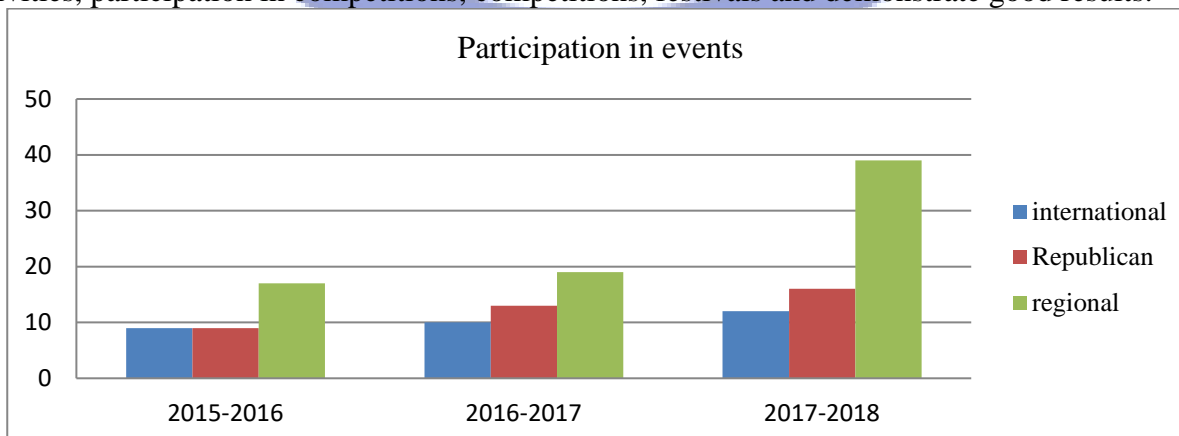
Contingent of College students by forms of education for 3 years

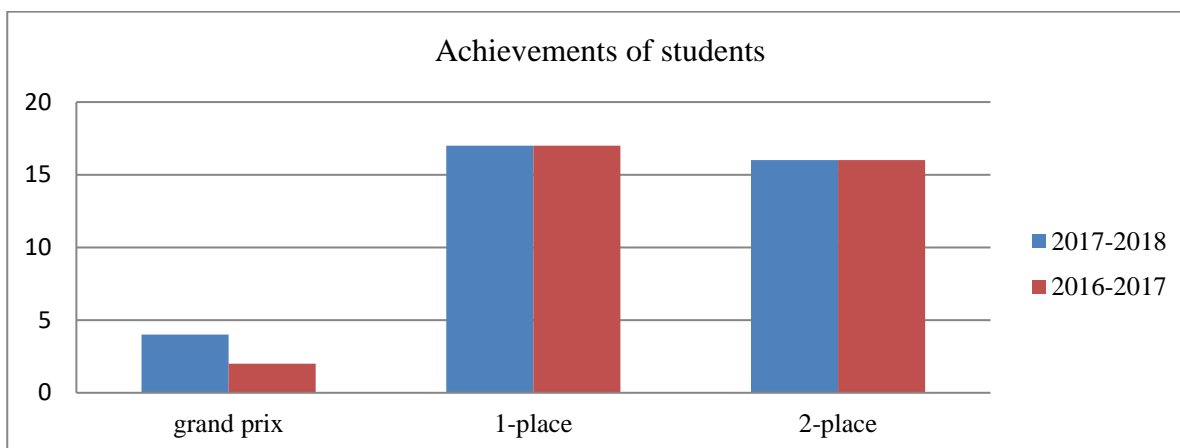
Years / specialties	2016		2017		2018	
	internal	correspondence	internal	correspondence	internal	correspondence
0403000 «Social-cultural activity and folk art »(by types)	273	86	270	70	252	38
0409000 «Art of acting»	15	-	14	-	29	-

In order to maintain the contingent of students, a system of support and advice has been developed. For training groups from 1 to 4 courses assigned group leaders to provide pedagogical and psychological support, to promote effective learning of students and their professional orientation. The system of meetings with students, which is currently held in the form of curatorial hours, where the curator assists in the development of the educational program during the training, discuss their problems and inform about the activities of the College. Extracurricular work with students allows you to monitor the quality of training, the success of an individual student, to obtain a comparative characteristic of success.

For the final evaluation of students by the Director of the College creates a certification Commission. The composition of the certification Commission is formed from the number of highly qualified specialists working at the enterprises of social partners, teachers of special disciplines. The final state certification of students in College is carried out in the terms provided by the schedule of the educational process and WC in the form defined by SCES and TC. The schedule of final certification of final groups is approved by the Director of College a month before its beginning.

The College is actively working to support gifted students. In particular, the attraction to research activities, participation in competitions, competitions, festivals and demonstrate good results.





The College has formed a system to ensure the employment of graduates and maintain further ties. In the course of professional practices with the heads of institutions that are the bases of practices, discussed the possibility of further employment of students who have proven themselves in the course of practice. Every year graduates take part in the «Job fairs».

The rate of employment of graduates

Academic year	Number of graduates	Number of employed
2015/2016	49	24
2016/2017	63	38
2017/2018	54	35

For all graduates formed a data Bank, including the following information: name, address of the organization in which the graduate is distributed, as well as the proposed position. Information about the best College graduates is posted on the College website kkas.kz. Feedback with graduates is maintained through negotiations, correspondence, meetings, as well as conducting a survey of graduates of the current year and past years.

The College has created the necessary conditions for self-education of students. Operates an information site kkas.kz. In computer rooms, College library has access to the Internet via Wi-Fi. In addition, there are clubs and sports clubs.

Conducted cultural-mass events: national holidays ("Nauryz", "Maslenitza", "Gifts of autumn"), project ("X-factor", "Ekizhuldyz", "Altyndaуs"), special events to significant dates ("September 1 - knowledge Day", "Teacher day", "Day of older persons", "The Day of the First President" "Independence Day", and "8 March", "may 7 –Batyr day ", "may 9 – Victory Day", "June 1 – the Parade to the Day of protection of children". Under the guidance of experienced choreographers of AndreyPogorelyi, and GulmiraMergalievaOrdabaeva in College acting ensembles of choreographic art "Samotzveti" and "Zharkyn". In a short time, their participants are the winners of the Delphic Games, took part in the folklore and ethnographic festival in Amassia (Turkey). In 2013, the order of the Ministry of culture (17.05.2013, № 109) ensemble "Zharkyn" was awarded the title "people". There are modern dance Studio "Diamant", vocal group "The best", vocal group "Nazkonyr", vocal men's group, choir of students of College, design Studio "creative", orchestra of Kazakh folk instruments, ensemble of guitarists "Amigos", creative Studio "Ethno-Fashion", image group "Event", three theater student studios.

One of the priority directions of educational work is the education of Kazakhstan patriotism and citizenship, legal education, which are implemented in the framework of educational disciplines of the General education cycle, holding thematic curatorial hours: "Kazakhstan - an independent state", "Kazakhstan! You my homeland!", "Kazakhstan-the territory of tolerance", etc. With the aim of strengthening the educational component in the educational process on the basis of the principles of the national idea "Rukhanizhangyru" specialty implemented the action plan, aimed at education of patriotism, citizenship.

Important role in shaping physical health and healthy lifestyles to students having a medical professional, the main areas of work are: organization and conduct of medical checkup of students of 1 course of medical examination with the arrival of the students in the Dorm, and before leaving the students to practice; disease prevention in the following areas: personal hygiene of students, prevention of ARI and influenza, prevention of alcohol, drug and tobacco abuse, AIDS, nutrition, obesity prevention,

prevention of insect bites, injury prevention, etc. All first-year students underwent a medical examination at the beginning of the school year. Every day a medical officer of the College is receiving students to provide first aid.

There is a "trust Box" in the College to provide effective feedback, feedback is carried out through the College website, the Director's blog. Curators are groups in social networks and group WhatsApp for feedback with students and parents. The College has a youth Committee (youth Committee).

The management of the College took action for the well-established work of the dispatching service, there is a buffet in the College building and a canteen.

Analytical part.

The survey of students conducted during the visit of EEC NAAR showed that the level of availability and responsiveness of the College management is estimated as high – 96%; availability for counseling on personal problems is estimated as high -89.1%. At the same time, 99% of the surveyed students are fully satisfied with the overall quality of educational programs and 97% of teaching methods in General. The vast majority of students (100%) are satisfied with the level of implementation of these rules and strategies.

College students can address questions, suggestions to the College leadership through the following channels:

- group curators;
- masters of industrial training;
- branch manager;
- directly to the reception to the top management;
- appeal to the College website, the Director's blog;
- written appeal through The "box of trust".

The EEC notes that special attention is paid to the following items in the educational institution according to this standard:

- the management of EP demonstrated the policy of formation of the contingent of students of EP and transparency of its procedures;
- the management of EP showed awareness of the main roles of students based on the results of training;
- the management of EP made the maximum number of efforts to provide graduates with employment and to keep in touch with graduates;
- the management of EP actively stimulates students to self-education outside the main program (in the framework of extracurricular activities).

The recommendations of the EEC:

1. Activate and systematize the activities of associations of College graduates in order to improve educational programs.
2. Administration to initiate work on the creation of a platform for integration and interaction with specialized educational institutions in order to improve educational programs.

The EEC notes that the specialized profile of the College according to this standard contains 4 – strong, 5 – satisfactory positions and 1 position requires improvement. Thus, 0403000 «Social-cultural activity and folk art»(by types), 0409000 «Art of acting» meet the mandatory requirements of this standard.

6.5. Standard «Resources used in the implementation of educational programs»

An important factor in ensuring the quality of education and guarantee of sustainable development of the specialty is the constant improvement of material, technical and information resources.

The College has a material and technical base, which allows to conduct all theoretical and practical classes on the Cabinet system. The presence of educational laboratories, offices in the field meets the requirements of SES. Some of the related offices and laboratories in several specialties are combined. Equipping classrooms and educational facilities with educational equipment and technical means of teaching the specialty is carried out according to the recommendations of the social partners of the city and the region, for which training is conducted, while taking into account the constant use of ICT and IT-technologies. Specialty rooms are equipped with computer equipment.

Equipment CT

№	Name	Number
1	CT kits and monoblocks in the comp. classes (total)	28
2	Interactiveclassroom	7
3	Multimediaoffice	1

The College provides specialty students with the resources used to organize the learning process. The necessary resources are available and easily accessible to students and teachers of the specialty who are informed of their location.

To ensure the educational process for the training of specialists, the College has a standard building. Classes are held in one shift. The College is located in a 5-storey adapted building (with a basement) and according to regulatory standards has the appropriate material, technical and socio-educational base. The total area is 4462 sq. m.

In one building is:

On 1,2,3,5 floors of the academic building (39 classrooms, 13 classrooms for individual classes, 3 dance halls)

On the 4th floor of the hostel for 84 seats (1582.0 sq. m)

On the ground floor there is a library with a reading room for 30 people, a dining room for 50 people, a medical center, a dance hall with a locker room and a wardrobe.

On the 2nd floor there are administrative offices, computer and interactive whiteboard, General education, Humanities and library disciplines.

In working with students of the specialty administration and teaching staff creates conditions for living, realization of creative potential and development of practical skills of students. To achieve these goals in the specialty organized the work of various structures: library and reading room, office of social and psychological services, office of psychological relief and relaxation, offices of sports sections, computer rooms with Internet access, hostel, Assembly hall, medical center.

In the offices there is a local network to improve the efficiency of training and to exchange information, it is also possible to access the Internet.

Classrooms, classrooms, laboratories of specialties are located on the above-ground floors of the educational building. The design of the Windows provides for the possibility of ventilation of all rooms of the College at any time of the year. The equipment, furniture, soft, firm stock, sanitary and technical devices are in working condition and are used for their intended purpose.

The total area of the library is to 102.4 sq. m. For servicing readers the library has a season with 3 office computers with an installed computer program RABIS, printer, MFP 3in1; reading room for 30 seats, 5 computers with Internet access for use by students.

Information on the provision of library resources

Specialty	TotalbookFund	instatela nguage	inrussian language	Inthecontextofth especialtyperstu dent
«Social-culturalactivityandfolkart » (bytypes) and «Artofacting»	12996	3974	9022	46

The total book Fund of the College library is 20 480 copies, including 5588 copies in the state language.:

- Textbooks-12157 copies, in the state language – 3572 copies.;
- Fiction - 7878 copies, on the States. language -1889 copies.;
- Reference Fund-445 copies, 127 copies in the state language.;
- Electronic textbooks – 237, 125 of them in the state language;
- Periodicals-51 items.

The book Fund of library is replenished at the expense of receipts of textbooks from Department of education of Akmolra region and acquisition of educational and methodical literature at the expense of means of College. Systematic work is underway to replenish the library Fund with modern educational and methodical literature and periodicals at the request of the chairmen of the SC.

Analytical part.

Analyzing the work on the standard "Resources used in the implementation of educational programs", it can be noted that the continuous improvement of material, technical and information resources is a factor in ensuring the quality of EP.

The College has a learning environment for students, including material, technical and information resources, corresponding to the objectives of the educational program and its specifics. Classrooms, laboratories and equipment are adequate to the objectives of the program and create favorable conditions for learning. And also, a comfortable learning environment has been created, which includes technological support for students and teaching staff in accordance with the specifics of the educational program. In the implementation of educational programs, we can note the positive dynamics of the growth of equipment of the material and technical base of the College, including through the involvement of sponsorship. At the same time, despite the fact that every year measures are taken to repair and update fixed assets, in order for the College to meet all the requirements and innovations, investments are needed, including the modernization of equipment, the equipping of classrooms and workshops with modern means. And also, it can be noted that the success of educational programs to a greater extent could be implemented in the replenishment of the book Fund, educational and methodological and scientific literature on the specialty in the state and English languages, personalized interactive educational resources, as well as educational materials and tasks for the planning and implementation of academic programs.

The EEC notes that the institution pays special attention to such positions as:

- organization of TPE creates a learning environment that promotes the formation of basic and professional competencies and takes into account the individual needs and capabilities of students;
- organization of TPE creates conditions for the development of applied skills of students and teaching staff in the studied disciplines and the possibility of implementing these skills in competitions and competitions or in any other way in practice;
- the organization of TPE carries out an assessment of dynamics of development of material resources and information support of EP;
- technological support of students and teaching staff corresponds to the specifics of the educational program.

The recommendations of the EEC:

1. Supplement the educational resources used in the implementation of the EP, to provide support to students.
2. Systematically replenish the book Fund of the educational and methodical literature and textbooks, and electronic textbooks, including their own publications in the context of language learning.
3. To strengthen the work on regulation and updating of the College web-site, including technological support of students and teaching staff in accordance with the specifics of EP and accessibility, consultations, as well as professional orientation of students.

The EEC notes that the specialized profile of the College according to this standard contains 6 – strong, 6 – satisfactory positions and 3 positions require improvement. Thus, 0403000 «Social-cultural activity and folk art»(by types) and 0409000 «Art of acting» meet the mandatory requirements of this standard.

6.6. Standard «Standards in the context of individual specialties»

In accordance with the vision, mission and strategy, the main task of the College is to prepare competitive, qualified, in-demand specialists whose professional qualities and competencies would meet the needs of the modern labor market. All educational, scientific and educational work with students in the College is carried out with a constant focus of all parts of the College – the company on the ultimate goal – employment of graduates in the specialty with maximum consideration and use of his vital interests.

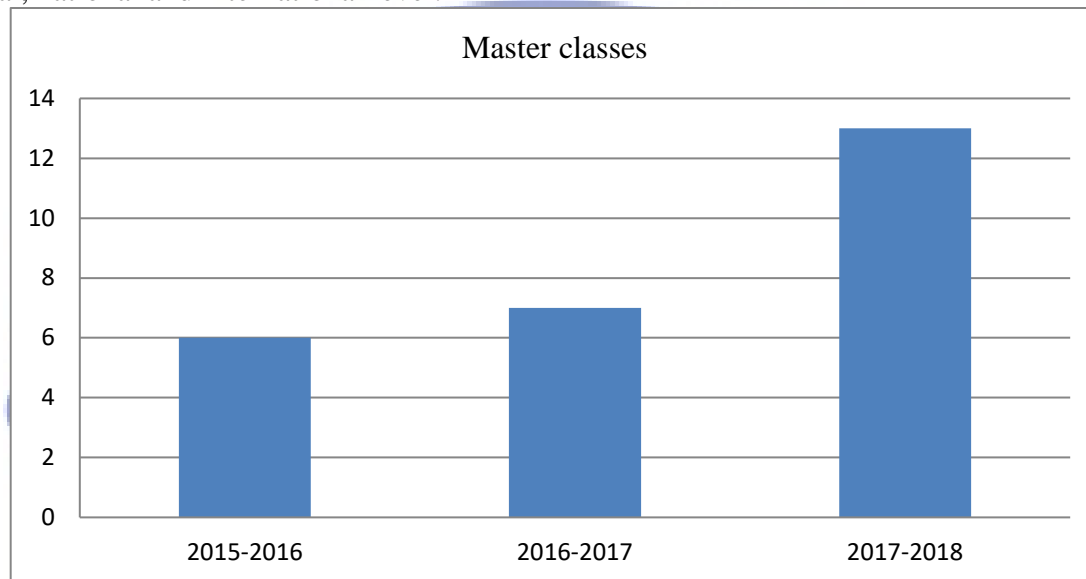
Annual monitoring of College graduates working in educational and socio-cultural institutions of the city and region, shows that customers in the face of district, city departments of education and culture, school principals, heads of kindergartens and houses of culture highly appreciate the potential of young professionals. According to employers, College graduates are responsible for work, have a fairly high level of training, development of practical, organizational and other skills and abilities. Special mention is made of organizational and communication skills in various activities. Graduates actively show their skills as artistic Directors of choreographic groups at international, national, regional and city creative competitions, where they win prizes. The demand for graduates of vocational education is one of the main, objective and independent indicators of the quality of training. According to the monitoring of employment of College graduates over the past three years, more than 85% of graduates work in the

specialty in the institutions of culture and art, education of the city and region, in commercial structures of advertising and design. It has already become the norm that many graduates, having established themselves on the good side, are employed at the place of practical training.

In order to strengthen and develop cultural ties between the creative teams of educational institutions of Kazakhstan and abroad, for creative learning and exchange of artistic and aesthetic ideas in the field of directing, acting, stage design, choreography, as well as to improve the professional skills of teachers of special disciplines in the College annually invited for a master class leading specialists in the field of education, culture and art.

The teachers of the College also hold master classes, because the actual pedagogical experience is a practice that contains elements of creative search, novelty, originality, it is a high skill of the teacher, it is a work that gives the best pedagogical result.

Teachers in the specialty are invited as Tutors, moderators in other colleges of the region, educational organizations. Over the past three years, 26 master classes were held for specialists at the regional, national and international level.



Increasing the professionalism and its practical orientation, teachers of College are participants of regional actions as Directors, Directors, actors, organizers of exhibitions, members of jury.

The College is constantly conducting activities that contribute to the demonstration of students acquired creative skills, and College students are permanent participants in all city and regional events.

In order to familiarize students with the professional environment and relevant issues in the field of specialization, as well as the acquisition of skills based on theoretical training in the educational process included disciplines and activities aimed at obtaining practical experience and skills in the specialty. In this direction, in accordance with the standard training programs of the College and the schedule of the educational process, the College provides the passage of familiarization professional practice of students majoring in "Socio-cultural activities and folk art" in order to get acquainted with the creative activities of cultural and art institutions, such as the regional Kazakh drama theater. Sh. Kussainov", SMSE "Regional Russian drama theater", SMSE "Akmola regional Philharmonic named after UkiliYbytai", "Palace of culture "Kokshetau", "Regional center of folk art", "Regional scientific and universal library named after M. Zhumabaev", PE "Regional historical Museum", PE "Malik Gabdullin Museum", PE "Kokshetau Museum of history", PE "Museum of literature and art", SMSE "Regional educational and methodical center for work with creatively gifted children", SMSE "Center of extracurricular work Aulet", PE "Children's yard club "Murager", PE "Children's yard club "Baldauren" and many others.

In the framework of the EP there is a mechanism of collective assessment of creative examination works of students. Monitoring is carried out by the teaching staff and heads of the PC on the basis of reports of teachers. Objective assessment of learning outcomes, which demonstrates the degree of formation of basic and professional competencies of students, provided by the following mechanism: highly professional composition of the examination Commission FE, which includes employers, independent Chairman of the Commission, head of the PC, qualified teachers of the SC. The mechanism of assessment of knowledge, skills and professional competence is carried out on the basis of the schedule

of certification (practical demonstration, ticket system, testing, control work). Evaluation mechanisms are defined by the SCES, and evaluation criteria are developed by teachers in the WC. Control and evaluation of educational achievements of students has the following types: written and oral forms of control tasks in theoretical disciplines; examination requirements are brought to the attention of students in consultation before the exam. In addition to the examination sessions, each semester held interim certification; mandatory control lessons, practical demonstrations, etc. in accordance with the curriculum. The results of knowledge control with a full analysis are brought to the students, discussed in group classes, at SC meetings. After the exam and all kinds of tests are conducted, the answers of each student are discussed, recommendations for elimination of defects are given, the student immediately receives feedback in the form of an open discussion of strengths and weaknesses of performance and recommendations for the future. On specialties of Art and culture intermediate certification on General professional and special disciplines are carried out in the form of viewing (exhibiting) of creative displays.

Analytical part.

Analyzing the standard "Standards in the context of individual specialties", the EEC notes that the College carries out a clear implementation of the College's Mission, goals and objectives of strategic planning, systemically operating and effective policy in the field of quality assurance, which clearly define the purpose of the specialty, development strategy. College graduates are employed and are competitive in the modern labor market. All types of practices - introductory, educational, practice on specialization and undergraduate – are aimed at enriching the creative experience of students in different types of practical activities.

The EEC notes that the institution pays special attention to such positions as:

- the leadership of the EP demonstrated the presence of the graduates of the program of theoretical knowledge in the field of arts, practical skills and self-expression through creativity;
- the leadership of the EP showed the students the skills of self-learning and self-development, the ability to work in the field of art;
- EP includes the maximum possible number of disciplines and activities in which skills are taught to students individually or in small groups, for example, master classes of honored workers of the field of specialization;
- manual EP organizes for students the maximum number of activities that demonstrate students acquired creative skills;
- EP contributes to the enrichment of creative experience in different types of practice inherent in the specialty;
- in order to familiarize students with the professional environment and relevant issues in the field of specialization, as well as to acquire skills on the basis of theoretical training, the EP includes disciplines and activities aimed at obtaining practical experience and skills in the specialty in General and core disciplines in particular;
- enough excursions to enterprises in the field of specialization.

The recommendations of the EEC:

1. To consider the possibility of increasing the share of specialists involved in the educational process for teaching special disciplines and conducting guest lectures, seminars, etc.
2. Agree with social partners and expand the introduction of specialized software in the educational process implemented by the College educational programs.

The EEC notes that the specialized profile of the College according to this standard contains 7 – strong, 3 – satisfactory positions. Thus, EP 0403000 «Social-cultural activity and folk art»(by types) and 0409000 «Art of acting» meet the mandatory requirements of this standard.

(VII) REVIEW STRENGTHS/ GOOD PRACTICES FOR EACH STANDARD

6.1 Standard «educational program Management»

- organization of TPE demonstrates the development of the EP development plan, its focus on meeting the needs of the state, stakeholders and students;
- organization of TPE ensures the adequacy of the development plan of EP available resources, the needs of the labor market and educational policy of Kazakhstan;
- the development plan of the EP is publicly discussed with representatives of all interested parties, on the basis of proposals and amendments of which the authorized collegial body of the TPE organization makes changes to the project;
- EP management includes planning, development and continuous improvement mechanisms;
- the management of the EP includes an assessment of the effectiveness and efficiency of the units and their interaction;
- the organization of TPE provides availability and effective functioning of the system of information and feedback focused on students, employees and interested persons;
- the management of the EP demonstrates evidence of transparency of the educational program management system;
- the management of EP will demonstrate evidence of openness and accessibility for students, teaching staff, parents.

6.2 Standard «Specifics of the educational program»

- EP management demonstrated the presence of professional context in the content of academic disciplines;
- the leadership of the EP demonstrated the existence of an effective balance between theoretical and practice-oriented disciplines;
- the list and content of disciplines are available for students; disciplines cover all the issues and problems in the teaching area;
- the structure of the educational program provides for various activities, the content of which contribute to the development of basic and professional competencies of students, taking into account their personal characteristics;
- the management of EP provides effective functioning of system of individual help and consultation of students concerning educational process;
- the management created conditions for effective development of EP;
- the leadership of the EP demonstrated the use of the advantages, individual characteristics, needs and cultural experience of students in the implementation of the EP;
- EP guide to demonstrate individual support to students in the implementation of EP;
- the management of EP proved existence of system of monitoring of achievements of trained;
- management conducts diagnostics of knowledge and skills of students ;
- manual EP provided the formation of students ' skills for further studies at the next educational levels;
- the management of EP gives the chance of passing of production training and professional practice in the specialty/qualification trained and monitors satisfaction of trained, heads of the enterprises – places of practices and employers.

6.3 Standard «Teaching staff and effectiveness of teaching»

- to implement the EP management attracts practitioners and determines the proportion of disciplines they read;
- the management of the EP has demonstrated the compliance of the staff potential of the teaching staff to the specifics of educational programs;
- the workload of teachers includes various activities, the leadership of the EP demonstrated the proof of teachers ' performance of all types of planned load;
- the management of EP showed mechanisms of stimulation of professional and personal development of teachers and workers;
- manual EP ensures the participation of the teaching staff in life companies.

6.4 Standard «Learners»

- the management of EP demonstrated the policy of formation of the contingent of students of EP and transparency of its procedures;
- the management of EP showed awareness of the main roles of students based on the results of training;
- the management of EP made the maximum number of efforts to provide graduates with employment and to keep in touch with graduates;
- the management of EP actively stimulates students to self-education outside the main program (in the framework of extracurricular activities).

6.5 Standard «Resources used in the implementation of educational programs»

- organization of TPE creates a learning environment that promotes the formation of basic and professional competencies and takes into account the individual needs and capabilities of students;
- organization of TPE creates conditions for the development of applied skills of students and teaching staff in the studied disciplines and the possibility of implementing these skills in competitions and competitions or in any other way in practice;
- the organization of TPE carries out an assessment of dynamics of development of material resources and information support of EP;
- technological support of students and teaching staff corresponds to the specifics of the educational program.

6.6 Standard «Standards in the context of individual disciplines. Art»

- the leadership of the EP demonstrated the presence of the graduates of the program of theoretical knowledge in the field of arts, practical skills and self-expression through creativity;
- the leadership of the EP showed the students the skills of self-learning and self-development, the ability to work in the field of art;
- EP includes the maximum possible number of disciplines and activities in which skills are taught to students individually or in small groups, for example, master classes of honored workers of the field of specialization;
- manual EP organizes for students the maximum number of activities that demonstrate students acquired creative skills;
- EP contributes to the enrichment of creative experience in different types of practice inherent in the specialty;
- in order to familiarize students with the professional environment and relevant issues in the field of specialization, as well as to acquire skills on the basis of theoretical training, the EP includes disciplines and activities aimed at obtaining practical experience and skills in the specialty in General and core disciplines in particular;
- enough excursions to enterprises in the field of specialization.

(VIII) REVIEW RECOMMENDATIONS FOR IMPROVING QUALITY

6.1 Standard «educational program Management»

- update the quality management system in accordance with the strategic plan of the College;
- administration with the involvement of socio-psychological services to systematize the monitoring, analysis of satisfaction of the needs of the teaching staff, staff and students.

6.2 Standard «Specifics of the educational program»

- to increase the level of language learning by teachers of special disciplines for access to information with the use of subject-language integrated learning;
- to expand the criteria of evaluation of knowledge, skills and competences with subject learning outcomes, which ensures the objectivity, transparency.

6.3 Standard «Teaching staff and effectiveness of teaching»

- to consider the possibility of attracting the share of specialists in the framework of international cooperation involved in the educational process for the teaching of special disciplines and guest lectures, seminars, etc.
- to improve methodical work with the aim of improving the quality of teaching, development of research activities, organize activities for professional development and the certification of pedagogical workers;
- to expand international cooperation in the field of improving pedagogical and methodological skills and exchange of experience, including the use of innovative pedagogical technologies.

6.4 Standard «Learners»

- to activate and systematize the activities of associations of College graduates in order to improve educational programs;
- the administration to initiate work on the creation of a platform for integration and interaction with specialized educational institutions in order to improve educational programs.

6.5 Standard «Resources used in the implementation of educational programs»

- Supplement the educational resources used in the implementation of the EP to provide support to students;
- systematically replenish the book Fund of educational and methodical literature and manuals, as well as electronic textbooks, including its own publications in the context of learning languages;
- to strengthen the work on regulation and updating of the College web-site, including technological support of students and teaching staff in accordance with the specifics of EP and accessibility, consultations, as well as professional orientation of students.

6.6 Standard «Standards in the context of individual specialties. Art»

- to consider the possibility of increasing the share of specialists involved in the educational process for teaching special disciplines and conducting guest lectures, seminars, etc.
- coordinate with social partners and expand the introduction of specialized software in the educational process implemented by the College educational programs.

Annex 1. Estimated table PARAMETERS "SPECIALIZED PROFILE»

**Conclusion of the Commission on specialized accreditation
0403000 «Social-cultural activity and folk art» (by types),
0409000 «Art of acting»**

№	Evaluation criterion	Position of the educational organization			
		Strong	Satisfactory	Suggests improvement	Unsatisfactory
Standard «Management educational program»					
1	TPE organization demonstrates the development of the development plan of the EP, its focus on meeting the needs of the state, stakeholders and students.	+			
2	TPE organizations should ensure the adequacy of the development plan of the EP available resources, the needs of the labor market and the educational policy of the Republic of Kazakhstan.	+			
3	The organizations should involve representatives of groups of interested persons, including students, teaching staff and employers in the formation of the development plan.	TPE EP	+		
4	Organization of TPE demonstrate transparency of processes of formation of the development plan of EP. TPE organization provides stakeholders with information about the content of the development plan and the processes of its formation.	TPE	+		
5	The organizations should define mechanisms for the formation and regular revision of the EP development plan and monitoring its implementation.	TPE	+		
6	The TPE organizations systematically collect, accumulate and analyze information on the implementation of the EP and conduct self-examination in all directions, develop and review the development plan of the EP	EP	+		
7	The development plan of the EP is publicly discussed with representatives of all stakeholders, on the basis of proposals and amendments of which the authorized collegial body of the TPE organization makes changes to the project.	EP	+		
8	TPE organization demonstrates the degree of implementation of the principles of sustainability, efficiency, effectiveness, priority, transparency, responsibility, delegation of authority, differentiation and independence of the financing system.		+		
9	The management of the EP should include:				
9.1	operation management through processes		+		

9.2	planning, development and continuous improvement mechanisms		+			
9.3	monitoring, including the creation of reporting processes to determine the dynamics in the activities and implementation of plans			+		
9.4	analysis of the effectiveness of changes			+		
9.5	assessment of the performance and effectiveness of the units and their interaction		+			
10	In the organization of all main business processes regulating implementation of have to be documented	TPE EP			+	
11	The TPE organizations should demonstrate clear definition of those responsible for business processes, an unambiguous distribution of staff duties, distinction between the functions of collegial bodies involved in the implementation of the EP	a a		+		
12	TPE organization must demonstrate the procedure for approval, periodic review (revision) and monitoring of educational programs and documents regulating this process			+		
13	The organization allegedly has to ensure the existence and effective functioning of the learner-oriented, employees and stakeholders of the information system and feedback		+			
14	The management of the EP should demonstrate the successful functioning of the quality assurance system of the EP, including its design, management and monitoring, their improvement, decision-making based on the facts	EP		+		
15	The management of the EP should provide evidence of transparency of the educational program management system	EP	+			
16	The organization of the EP must demonstrate the presence and evidence of intensive use in the management of the EP system of collection and analysis of statistics	TPE		+		
17	The management of the EP should ensure that the satisfaction of the needs of the teaching staff, staff and students is measured and demonstrate evidence of the deficiencies identified in the measurement process	EP			+	
18	The management of EP has to show proofs of openness and availability for trained, pedagogical collective, parents		+			
TOTAL			8	12	2	

Standard " Specificity of the educational program»

Evaluation criteria: the content of the EP

19	Organization of TPE should demonstrate the presence of the developed models of the graduate of the educational program, including knowledge, skills, basic and professional competence, personal qualities			+		
20	The organization of TPE should provide evidence of the participation of the teaching staff and employers in the development of EP, ensuring their quality			+		

21	Organization of TPE should determine the content, scope, logic of the relationship of academic disciplines, as well as the impact of disciplines, industrial training and professional practice on the formation of basic and professional competencies of graduates		+		
22	The management of the EP should demonstrate the presence of a professional context in the content of academic disciplines	+			
23	The leadership of the EP should demonstrate an effective balance between theoretical and practice-oriented disciplines	+			
24	The list and content of disciplines should be accessible to students. Discipline should deal exhaustively with all the issues, the problems existing in the teaching field	+			
25	The structure of the educational program should provide for various activities, the content of which should contribute to the development of basic and professional competencies of students, taking into account their personal characteristics	+			
26	An important factor is the updating of educational programs taking into account the interests of employers		+		

Evaluation criteria: individualization of EP

27	The leadership of the EP should ensure equal opportunities for students, including regardless of the language of instruction			+	
28	The management of the EP should ensure the availability and effective functioning of the system of individual assistance and counseling students on the educational process	+			
29	The management creates conditions for effective development of EP	+			
30	The leadership of the EP should demonstrate the use of the advantages, individual characteristics, needs and cultural experience of students in the implementation of the EP	+			
31	The leadership of the EP should demonstrate individual support for students in the implementation of the EP	+			
32	The management of EP has to prove existence of system of monitoring of achievements of trained	+			

Evaluation criteria: evaluation of students' results

33	The management of the EP should ensure that an objective, accurate and comprehensive assessment of learning outcomes is in place and effectively functioning			+	
34	The management of the EP should ensure the objectivity of evaluation of learning outcomes and the degree of formation of basic and professional competencies of students, transparency and adequacy of tools and mechanisms for their evaluation		+		
35	The management of the EP should ensure that the procedures for assessing the level of knowledge and skills of students are consistent with the planned learning outcomes and program objectives		+		

36	The management of EP shall carry out diagnostics of knowledge, abilities and skills trained at the beginning of training on a course and studying of educational disciplines	+			
37	The processes and criteria for evaluating learning outcomes should be transparent			+	
38	The leadership of the EP should ensure the formation of students' skills to continue learning at the following educational levels	+			

Evaluation criteria: teaching methods

39	The leadership of the EP should ensure the systematic development, implementation and effectiveness of active teaching methods and innovative teaching methods		+		
40	In the implementation of the educational program should be monitored independent work of the student		+		
41	The management of the EP should provide an opportunity for industrial training and professional practice in the specialty / qualification of students and monitor the satisfaction of students, heads of enterprises-places of practice and employers	+			
42	The management of the EP should ensure the implementation of the results of practical achievements of teachers in the educational process		+		
TOTAL		12	9	3	

Standard «Teaching staff and effectiveness of teaching»

43	For the implementation of educational programs, the management of the EP should attract practitioners and determine the proportion of disciplines they read	+			
44	The management of the EP should motivate the teaching staff to constantly apply innovations in the educational process		+		
45	The management of the EP should demonstrate the compliance of the staff potential of the teaching staff to the specifics of educational programs	+			
46	The organization of TPE should demonstrate the availability to the public of information about the teaching staff		+		
47	The management of EP should provide monitoring of activity of pedagogical collective, a systematic assessment of competence of teachers, a complex assessment of quality of teaching		+		
48	The workload of teachers should include various activities. The management of EP has to show proofs of performance by teachers of all types of the planned loading	+			
49	The leadership of the EP should provide targeted actions for the development of young teachers		+		
50	The management of the EP should demonstrate mechanisms to stimulate professional and personal development of teachers and employees	+			

51	The management of the EP should monitor the satisfaction of the teaching staff			+	
52	The management of the EP should demonstrate the it competence of the teaching staff, the use of innovative methods and forms of training		+		
53	An important factor is the participation of the teaching staff in society	+			
TOTAL		5	5	1	
Standard«Students»					
54	The management of the EP should demonstrate the policy of formation of the contingent of students of the EP and transparency of its procedures	+			
55	The leadership of the EP should demonstrate awareness of the main roles (professional, social) of students based on the results of training	+			
56	An important factor is the possibility of professional certification of students in the field of specialization in the learning process		+		
57	An important factor is the availability of support programs for gifted students.		+		
58	The management of the EP should make the maximum amount of effort to provide graduates with employment and maintain communication with graduates	+			
59	An important factor is the monitoring of employment and professional activities of graduates		+		
60	he leadership of the EP should actively encourage students to self-education outside the main program (in the framework of extracurricular activities)	+			
61	The leadership of the EP should provide an opportunity for learners to share and Express their views		+		
62	The management of the EP should create a mechanism for monitoring the satisfaction of students with the activities of the TPE organization as a whole and individual services in particular			+	
63	The management of the EP should demonstrate the functioning of the feedback system, including the operational presentation of information on the results of the evaluation of training results		+		
TOTAL		4	5	1	
Standard «Resources used in the implementation of educational programs»					
64	The management of the EP should ensure that students have access to the maximum possible amount of structured, organized information on the subjects taught: for example, presentation materials, lecture notes, mandatory and additional literature, practical tasks, etc.		+		

65	Educational equipment and software used for the development of educational programs should be similar to those used in the relevant industries and meet the requirements of safety in operation		+			
66	Organization of Vet creates a learning environment that promotes the formation of basic and professional competencies and takes into account the individual needs and capabilities of students	+				
67	The organization of TPE should create conditions for the development of applied skills of students and teaching staff in the studied disciplines and the possibility of implementing these skills in competitions and competitions or in any other way in practice	+				
68	The organization of TPE should assess the dynamics of development of material and technical resources and information support of EP	+				
69	The organization Allegedly have to be created learning environment EP, which includes:					
69.1	technological support of students and teaching staff in accordance with the specifics of the educational program	+				
69.2	academic accessibility-students have access to personalized educational resources		+			
69.3	academic advice - there are personalized educational resources that help students				+	
69.4	professional orientation-students have access to personalized educational resources that assist in choosing and achieving career paths	+				
69.5	the required number of classrooms equipped with modern technical training facilities that meet sanitary and epidemiological standards and requirements			+		
69.6	the required number of computer classes, reading rooms, multimedia and language laboratories, the number of seats in them				+	
69.7	book Fund, including the Fund of educational and methodical literature on paper and electronic media, periodicals in the context of learning languages				+	
69.8	free access to educational Internet resources	+				
70	The management of EP should determine the degree of implementation of information technologies in the educational process of EP, monitor the use and development of innovative teaching technologies by the teaching staff, including on the basis of ICT			+		
71	Manual EP should demonstrate reflection on the web-site information characterizing EP			+		
TOTAL		6	6	3		

«Standards in the context of individual specialties»				
Education				
72	Educational programs in the direction of "Education", such as "pre-School education and training", "organization of educational work (by levels)", "Primary education", etc. must meet the following requirements:			
72.1	The leadership of the EP should demonstrate that graduates of the program have practice-oriented knowledge in the field of psychology and skills in communication, analysis of personality and behavior, methods of conflict prevention and resolution, motivation of students			
72.2	The management of the EP should demonstrate the literacy of graduates of the program in the field of information technology that meets the requirements of the educational sphere, the widespread use of information and communication technologies in educational institutions			
72.3	The management of the EP should demonstrate the presence in the program of disciplines that teach the organization of the educational process, innovative methods of teaching and planning of training, including interactive teaching methods			
72.4	EP leadership must demonstrate the availability of students' skills formation-learning skills			
72.5	EP leadership must demonstrate that it has a clear, reasoned analysis of the facts and an idea of what qualifications (qualifications) and skills within individual professions are in demand in the market, what is the approximate number of professionals required in the market for the taught courses and to provide examples of successful employment of the greater part of graduates with a degree (qualification) in the first six months after completion of training			
Social sciences, services, economics, business and law				
73	Educational programs in the areas of "Service, economics and management" and "Law", such as "law Enforcement", "Patenting", "Translation (by type)", "Tourism (by industry)", "Catering", "Social work", "Marketing (by industry)", "Finance (by industry)", etc. must meet the following requirements: the leadership of the EP should guarantee access to the most modern and relevant data (statistics, news, scientific results) in the field of specialization in paper (Newspapers, statistical data collections, textbooks) and electronic media			
74	EP in the areas of "Social sciences, economics and business" and "Law" must also meet the following requirements:			
74.1	the goals and results of the EP should be aimed at obtaining students specific skills in demand in the labor market			

74. 2	the leadership of the EP should demonstrate that the graduates of the program have these skills and that these skills are really in demand in the market				
74. 3	The EP should include a significant number of disciplines and activities aimed at obtaining practical experience in the application of theoretical knowledge, as industrial practice, training in enterprises, participation in lectures and master classes of practitioners, etc.				

Natural and technical sciences

75	Educational programs in technical areas, such as "metallurgy and engineering", "Communications, telecommunications and information technology", "Production, installation, operation and repair (by industry)", "Communications, telecommunications and information technology", etc. must meet the following requirements:				
75. 1	In order to familiarize students with the professional environment and relevant issues in the field of specialization, as well as to acquire skills on the basis of theoretical training, the education program should include disciplines and activities aimed at obtaining practical experience and skills in the specialty in General and core disciplines in particular, including:				
75. 1.1	excursions to enterprises in the field of specialization (factories, workshops, research institutes, laboratories, etc.)				
75. 1.2	conducting individual classes or entire disciplines in the enterprise specialization				
75. 1.3	the use of workshops for practical training, solving practical problems relevant to enterprises in the field of specialization, etc.				
75. 2	The teaching staff involved in the EP should include practitioners with experience in enterprises in the field of EP specialization.				

Art

76	Educational programs in the direction of "Art and culture", such as "Socio-cultural activities and folk art (profile)", "Instrumental performance and music (by type)", "Painting, sculpture and graphics (by type)", "Theory of music", etc., must meet the following requirements				
76. 1	The leadership of the EP should demonstrate that the graduates of the program have theoretical knowledge in the field of arts, practical skills and self-expression through creativity, such as modeling, drawing, singing, etc.	+			
76. 2	The leadership of the EP should demonstrate to students the skills of self-learning and self-development, the ability to work in the field of art	+			
76. 3	The EP should include the maximum possible number of disciplines and activities in which skills are taught to students individually or in small groups, for example, master classes of honored workers of the field of specialization	+			

76.4	The management of the EP should organize for students the maximum possible number of activities that contribute to the demonstration of students, acquired creative skills, such as concerts and exhibitions	+			
76.5	EP should contribute to the enrichment of creative experience in different types of practice, characteristic of the specialty	+			
76.6	In order to familiarize students with the professional environment and relevant issues in the field of specialization, as well as to acquire skills on the basis of theoretical training, the EP should include disciplines and activities aimed at obtaining practical experience and skills in the specialty in General and in the core disciplines in particular, including:	+			
76.6.1	excursions to enterprises in the field of specialization (museums, theaters, design offices, etc.)	+			
76.6.2	conducting individual classes or entire disciplines in the enterprise specialization		+		
76.6.3	conducting seminars to solve practical problems relevant to enterprises in the field of specialization, etc.		+		
76.7	An important factor in the EP is the presence of a mechanism for peer review of creative examinations of students		+		
TOTAL		7	3		
TOTAL IN GENERAL		42	40	10	